

Student Presidential Tour:

Civics Frameworks

Strand: Citizenship

Content Standard 1: Students shall examine citizenship.

C.1.CCC.1 Discuss the relevance of the study of *civics*

C.1.CCC.2 Explain the role of citizenship

C.1.CCC.3 Explain what constitutes a citizen

C.1.CCC.5 Explain and apply citizenship concepts to everyday life:

- equality of all citizens under the law
- worth and dignity of individuals in a democratic society
- majority rule/minority rights
- individual freedoms
- individual rights versus public interest
- patriotism
- volunteerism
- civil service

Content Standard 2: Students shall examine the rights, responsibilities, privileges, and duties of citizens.

C.2.CCC.1 Compare and contrast the responsibilities and duties of citizenship:

- being an informed citizen
- compulsory education
- jury duty
- obeying laws
- selective service
- taxes

C.2.CCC.2 Distinguish between rights and privileges of citizenship (e.g., voting, driving, education)

Strand: Government

Content Standard 3: Students shall analyze the purposes of government.

G.3.CCC.1 Explain the purposes of government

G.3.CCC.2 Analyze how governments acquire power

G.3.CCC.3 Examine the role of government in protecting the rights of the people (e.g., courts)

Strand: United States Constitution

Content Standard 5: Students shall explain the importance of historical documents, events, and people that led to the development of the United States Constitution.

USC.5.CCC.1 Discuss the meaning of constitution and constitutional government

Content Standard 6: Students shall analyze the organization and structure of the United States government as defined by the United States Constitution.

USC.6.CCC.1 Describe the reason for the organization of government in the United States Constitution (e.g., commerce, defense, judicial, executive, fiscal)

Strand: Structure of Government

Content Standard 8: Students shall analyze the organization, authority, and function of federal, state, and local government.

SG.8.CCC.2 Discuss the executive branch of the government at the federal and state levels:

- purpose
- organization
- authority
- function

Strand: Laws

Content Standard 9: Students shall evaluate federal, state, and local laws.

L.9.CCC.1 Examine the source, purpose, and function of laws

Strand: Political Parties and Elections

Content Standard 11: Students shall analyze the development of political parties.

PPE.11.CCC.1 Analyze the development and growth of political parties:

- **two party system**
- *factions*
- third parties
- **role of citizens**